



WELCOME





100+

Students from over 100 countries have participated in our programmes

PROGRAMME INFORMATION

The Summer Institute at Oriel College in Oxford offers courses focusing on International Law, International Business & Economics, Philosophy & Politics, British Literature & History, and STEM (Science, Technology, Engineering & Mathematics). Participants choose one course per two-week session and have the opportunity to study for an additional two to four weeks. At the Summer Institute at Oriel College, students will attend seminar-style classes with an average group size of 30 students. Courses are overseen by an Advisory Board set up by Oriel and led by outstanding instructors from the university. In addition, we invite faculty members to our evening talks, during which many thought-provoking and current issues are addressed. Our courses are open to undergraduate students up to 28 years old. For those over 28 interested in our programme, please contact our team for more details.

Accredited by the British Accreditation Council

The Summer Institute at Oriel College, Oxford, is offered by Oriel College in Partnership with WorldStrides | CBL International. We are proud to announce that WorldStrides | CBL International is accredited by the British Accreditation Council.



COURSE OFFERINGS:

THE PROGRAMME INCLUDES THE FOLLOWING TRACKS AND SUBJECTS

INTERNATIONAL LAW

The Summer Institute at Oriel College is the only extensive summer programme in Oxford that focuses on British, European, and international law. The programme gives participants the opportunity to attend cutting-edge lectures and seminars. These lectures will focus on common legal issues that arise in the most complex commercial cases across borders. The delegates will learn about international transactions as well as legal practice across various jurisdictions.

The following courses have been offered in International & English Law in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur depending on the availability of academics.

International Dispute Settlement

This course provides an introduction to international conflict and cooperation, focusing on the various ways in which inter-state disputes are forcefully or peacefully resolved. The course is divided into three overarching sections: the legal and normative frameworks through which states resolve their disputes; the relative success of different conflict resolution strategies from arbitration and mediation to more coercive measures; and the role of global institutions in managing international disputes. The course will explore how these global institutions could be reformed to better manage international disputes.

International Criminal Law

This course covers the major areas of general international law and, more specifically, international criminal law. The lectures cover topics on the nature and sources of international law, the law of treaties, international legal personality, jurisdiction and immunities, the use of force and the procedures for peaceful settlement of disputes, law of armed conflicts, the nature of international crime, international criminal tribunals, and international criminal procedure. These subjects are considered within their broader policy contexts and with respect to recent experience.

International Business Tax Law

The course on international taxation will introduce students to the key concepts in taxation, resulting in an in-depth understanding of the tax laws affecting international business and individuals. This course will also focus on the tax benefits and risks of cross-border transactions.



INTERNATIONAL BUSINESS & ECONOMICS

We offer a number of courses focusing on global economic trends and international taxation, as well as behavioural and development economics. Through studying in such a unique destination with classmates from all around the world, we offer delegates the rare opportunity to learn about international and theoretical economics as part of an incredible international community.

The following courses have been offered in International Business & Economics in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur depending on availability of academics at the time of the programme.

Business Strategy

Innovation, Organisation, and Markets Successful entrepreneurs, leaders, and managers understand what innovation is and how it can be generated and managed to create sustained competitive advantage. During this course, students will look at the interplay of innovation across individuals, organisations, and markets that change the nature of competition by destroying industries and creating new ones. The course will cover five critical aspects of innovation studies: the sources and types of innovation, as well as how it occurs, differs, and diffuses. The course will also look at how innovative companies like Apple and Amazon create new markets.

Monetary Policy and Central Banking

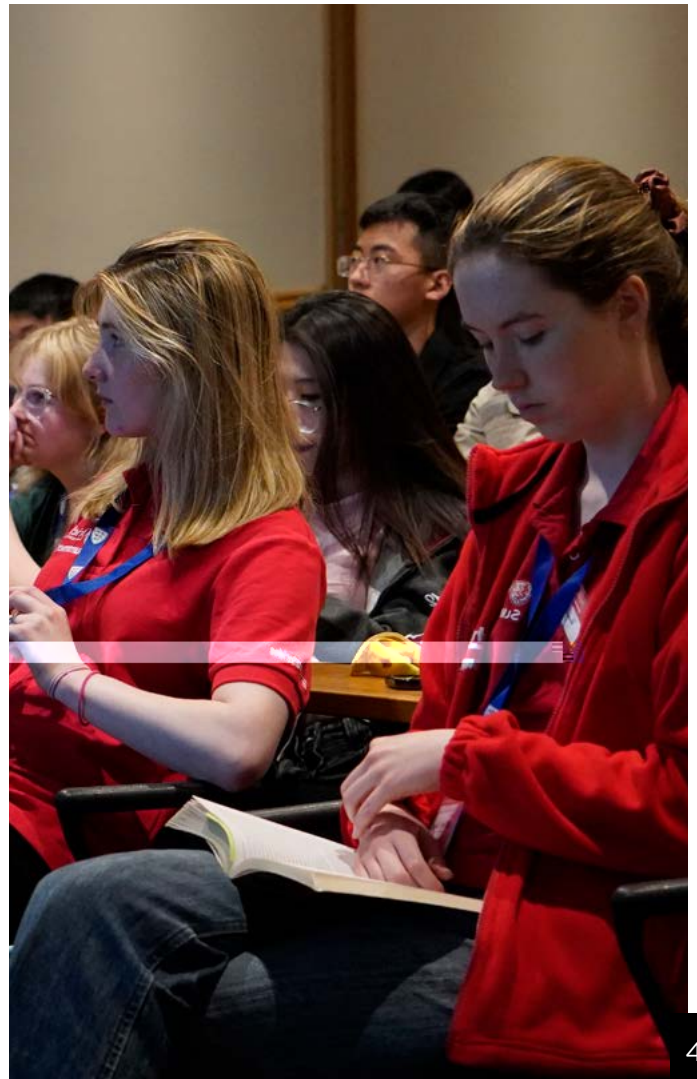
The course covers literature on the transmission of central bank policies via the banking system and financial markets to the real economy featuring consumers and corporations. The coverage will include analysis of both conventional monetary policy and unconventional measures, such as quantitative easing and forward guidance over interest rates. All topics will be taught via lectures based on detailed slides that combine theory and empirical evidence.

Microeconomics

This course will cover the foundations of modern microeconomics, including expected utility theory, welfare economics and general equilibrium, public goods and externalities, game theory and industrial organisation, information economics, and applications of microeconomics. The course will include discussion of some microeconomic policy issues that can be addressed using the concepts and theory introduced.

Game Theory

This course will cover some basic concepts in game theory, illustrated with applications from market settings and other strategic interactions including simultaneous games. This includes Nash equilibrium in pure and mixed strategies, dominant strategies and stability of equilibria, dynamic games and Stackelberg equilibrium, subgame perfect equilibrium, and strategies for cooperation.



PHILOSOPHY & POLITICS

The Philosophy & Politics programme is a multifaceted, interdisciplinary course that draws together two important fields of research through which to help understand governance and the world. Our philosophy courses teach ethics, logic, and critical thinking. Politics considers the interests and intuitions that combine to form the rules and policies by which the world is governed. Philosophy & Politics graduates include numerous British politicians and lawmakers.

The following courses have been offered in Philosophy & Politics in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur depending on the availability of academics at the time of the programme.

Philosophical Classics: Plato's Republic and Descartes' Meditations

This course will offer an introduction to two of the most influential works in the history of philosophy: Plato's Republic and Descartes' Meditations. In the first week, we will lead students through the text of the Republic, Plato's most famous work. The dialogue is prompted by questions concerning the nature of justice and the best kind of life we can live. These questions prompt wide-ranging discussions of the ideal state, the nature of knowledge, the nature of reality, the Theory of Forms, the structure and immortality of the soul, moral psychology, education, and the social role of arts. The study of the Republic will thus introduce students to many of Plato's central ideas and arguments, and in fact to many of the central questions of philosophy.

In the second week, we will present and discuss Descartes' Meditations on First Philosophy. This is a short but foundational text of philosophy, written as a series of personal meditations in which Descartes seeks to establish a secure foundation for the whole edifice of knowledge. Some of the topics to be discussed will question our knowledge of the external world, the nature and existence of mind and body, the nature of judgement, and the existence of God. A true classic, Meditations was written in 1641 but set much of the agenda of later philosophy.

Philosophy and Politics

The course is designed to introduce students to the political concepts central to the theoretical, normative, and interpretative analysis of politics. In the course will focus on concepts such as liberty, justice, authority, and power, providing the foundation for understanding the nature of political thought. These concepts underpin the study of politics and are therefore crucial to enhancing the awareness of the relationship between political thought and action. Students are also directed towards discursive ideologies displaying complex conceptual arrangements such as liberalism or socialism. The course is designed to develop a manifold range of skills necessary for constructing critical arguments in political theory: working with problems of consistency and justification;

analysing the complexities of the usage of political language; understanding the principal forms through which political thought presents itself, both as theory and as ideology; and appreciating the main current and recent debates that command attention in the field.

The Problems of Philosophy

This course will offer a selective introduction to some of the central problems of philosophy. It will be divided into two parts. In the first week, we will focus on ethics and logic. Since its beginnings in ancient Greece, the Western philosophical reflection on how we should conduct our lives, ethics, has been closely intertwined with the inquiry into reason, logos — practical or theoretical, human or divine. While ethics and logic have developed into two distinct sub-disciplines of philosophy, different philosophical approaches to normative ethics (the study of the principles of right and wrong) and 'meta-ethics' (the study of the nature and methods of ethics itself) often spring forth from different conceptions of the role that reason and argument (ought to) play in human morality, and from different assessments of the validity of certain key arguments (or alleged 'fallacies') in ethics and certain 'dilemmas' or 'paradoxes.' Through a selection of texts and case studies (including Plato, Aristotle, the Stoics, Hume, Kant, Mill, Moore, and Mackie), this part of the course will offer a perspective on how ethical discourse and debate were and remain deeply informed by the language and tools of logic. In the second week, we will focus on some topics of theoretical and practical philosophy. In particular, themes like skepticism, the nature of the mind, free will, and the moral permissibility (or not) of abortion will be discussed.

The Power of Athens/Rome

The course will offer a survey and introduction to either Athens in the 4th-5th century BC or Rome in the 1st century BC-1st century AD. It will cover an introduction to the history of literature, history of philosophy, and some archaeology for the period. Any ancient texts used will be English translations. Students will be expected to create a short essay and/or a brief presentation for the course as well as sit an exam at the end.

SCIENCE, TECHNOLOGY, ENGINEERING MATHEMATICS (STEM)

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that (artificial) intelligence could be formalised as symbolic reasoning with explicit representations of human knowledge given in some form of logic. In this setting, the key challenge is to effectively represent knowledge in computers and algorithmically exploit it to perform tasks in an intelligent way. Since its very inception, knowledge representation has been an interdisciplinary field that lies at the intersection between logic and metamathematics, philosophy, and computer science. This course focuses on general methods for representing human knowledge in artificial intelligence and will be taught mostly from a computer science perspective. The course will cover not only foundations and algorithms but also semantic and ontology-based technologies and their roles in modern information systems.

Quantum Computing, Collapse, and Consciousness

This course will look at two fundamental aspects of nature and their possible connection: quantum theory and consciousness. We will cover the basics of quantum computing, the measurement problem in quantum mechanics, and the mathematical modelling of consciousness. The first week of the course will focus on quantum computing. We will introduce all the basic definitions from quantum theory and computation and finish by describing Shor's quantum algorithm for the factorisation of integers. In the second week, we will look more closely at the notion of measurement in quantum theory. We will discuss the measurement problem and possible solutions, focusing on collapse models. We will then address the mathematical modelling of consciousness and use collapse models as a possible scientific theory of consciousness. The course will only assume good knowledge of linear algebra. Some knowledge of differential equations is recommended but not essential.

Decoding Virology: Insights from the Virus-Host Coevolutionary Arms Race

This course will delve into the fundamentals of virology, immunology, and cell biology to provide insights on how viruses cause disease, and what we can do about it. Participants will gain an understanding of how viruses and hosts interact and evolve over time, the principles of the emergence of new viral variants, their impact on host immune responses, and how medical interventions can be developed to target them. Through lectures and case studies, students will examine current research and development in the field of virology and its implication in vaccine and drug development. This course therefore aims to provide a comprehensive overview of this field, offering students a unique perspective on the emergence of viruses and their ability to cause outbreaks.

BRITISH LITERATURE & HISTORY



The following courses are going to be offered in British Literature this year. Changes to course descriptions, topics, programme structure, and schedules may occur depending on the availability of academics at the time of the programme.

Modern British History

The course will introduce participants to new work being undertaken on Postwar British Culture. Students will discuss the pivotal places in the cultural history of postwar Britain, such as Carnaby Street, the fashion centre and Mod capital of the 1960s; Abbey Road, where the Beatles recorded their groundbreaking albums 'Abbey Road' and 'Sergeant Pepper's Lonely Hearts Club Band'; and the London School of Economics, where the first student 'sit-ins' in Britain took place—and, in fact, the crucible of the student revolution in 1960s Britain. The course will illuminate a recent period in British history when British culture was at the forefront of creative ideas and global influence.

The Birth of the Novel

The course will introduce participants to key eighteenth-century developments in English prose fiction, culminating in a case study of one of England's most celebrated novelists: Jane Austen. We will study the genres of the picaresque, sentimental, and gothic novels to understand the literary framework which shaped Austen's distinctive literary style.

Shakespeare and His Age

This course studies the work of one of the world's great writers, both placing Shakespeare's plays and poetry in the context of his time and thinking about his ongoing relevance and influence. We will explore how Shakespeare responded to the new philosophical, scientific, political, and geographical ideas of his time and how he innovated in the theatres of London. We will also consider how subsequent generations of readers and critics have used Shakespeare to shape their philosophical and literary theories.

C.S. Lewis & J.R.R. Tolkien: The Fantasy of Oxford

This course takes a closer look at two of the world's most beloved authors, C.S. Lewis and J.R.R. Tolkien, both of whom were academics at Oxford. We will study the background of their famous fantasy sequences and children's fiction through attention to their other fiction and scholarly writings, their study of medieval literature, and their participation in the Oxford reading and discussion group called the 'Inklings.' This two-week course invites participants to discover the roots and sources of the imaginative worlds of Narnia and Middle Earth through the places and people that gave rise to them.

ADVISORY BOARD

In order to ensure best academic quality, this year's summer programme will be overseen by a newly appointed advisory board from Oriel College. The board, consisting of six Fellows and Tutors of Oriel, will oversee and advise on all academic aspects of the Summer Institute including: programme curriculum, assessment approach as well as the selection of tutors.



MRS JULIANE KERKHECKER

SENIOR DEAN, FELLOW OF ORIEL AND THE GROCYN LECTURER FOR THE CLASSICS FACULTY



PROFESSOR GONZALO RODRIGUEZ-PEREYRA

SENIOR TUTOR AND FELLOW IN PHILOSOPHY AT ORIEL



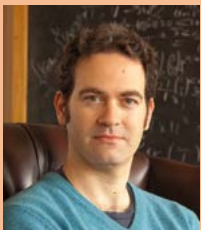
DR NICHOLAS GASKILL

FELLOW & TUTOR IN AMERICAN LITERATURE AT ORIEL



DR CHRISTOPHER BOWDLER

MACPHERSON FELLOW AND TUTOR IN ECONOMICS AT ORIEL



DR KOBI KREMNITZER

FELLOW AND TUTOR IN MATHEMATICS AT ORIEL



DR PAUL YOWELL

FELLOW AND TUTOR IN LAW AT ORIEL

OUR ACADEMIC TEAM

Some Oxford University academics teaching at our Summer Institute are:



DR CHRISTOPHER BOWDLER

**MACPHERSON FELLOW AND TUTOR IN ECONOMICS
ORIEL COLLEGE, UNIVERSITY OF OXFORD**

Dr Christopher Bowdler is a Fellow of Oriel College, and he is also Director of Undergraduate Studies for the University of Oxford's Department of Economics. At Oriel he served as the Tutor for Admissions and Outreach from 2013 to 2015, and continues to serve on a range of college committees. He is an applied macroeconomist and has published a range of empirical papers on topics including the identification of monetary policy shocks and their transmission to the real economy and financial markets, testing open economy models of the output-inflation trade-off, and evaluating the effects of international differences in labour market institutions.



DR LUCA CASTAGNOLI

**STAVROS NIARCHOS FOUNDATION CLARENDON FELLOW IN ANCIENT GREEK
PHILOSOPHY AND TUTOR IN PHILOSOPHY & CLASSICS
ORIEL COLLEGE, UNIVERSITY OF OXFORD**

Dr Luca Castagnoli is an Associate Professor of Ancient Philosophy at the University of Oxford, and Stavros Niarchos Foundation Clarendon Fellow in Ancient Greek Philosophy at Oriel College. Having studied philosophy at the University of Bologna and the University of California, Berkeley, Luca obtained a PhD in Classics from the University of Cambridge. He was a Research Fellow at Magdalene College, Cambridge, and then a Lecturer/Senior Lecturer in Ancient Philosophy at Durham University for eight years, before moving to Oxford.



DR KOBI KREMNITZER

**FELLOW AND TUTOR IN MATHEMATICS
ORIEL COLLEGE, UNIVERSITY OF OXFORD**

Dr Kobi Kremnitzer's areas of research are geometry, algebra and mathematical physics. He is an Associate Professor at the University of Oxford and Tutorial Fellow at Oriel College since 2009. In Oxford he has forged strong links between the research groups in algebra, geometry, number theory and math physics and with the department of computer science.



DR TESS LITTLE

**EXAMINATION FELLOW
ALL SOULS COLLEGE, UNIVERSITY OF OXFORD**

Dr Tess Little is a writer and historian, with research interests in twentieth-century Europe and the US. Her doctoral thesis examined the women's liberation movement of the 1960s and 1970s in transnational perspective through a case study of the links between the movements in the US, UK, and France. She surveyed archival material and conducted life history interviews with activists in all three countries to trace theory, protest tactics, and organisational ideas which spread across national borders. The collection of interviews will be available in future at the British Library. She also writes fiction; her debut novel, *The Ninth Guest* (published in North America as *The Last Guest*) was published in 2020.



PROFESSOR GONZALO RODRIGUEZ-PEREYRA

**FELLOW AND TUTOR IN PHILOSOPHY
ORIEL COLLEGE, UNIVERSITY OF OXFORD**

Gonzalo is a CUF lecturer at the Faculty of Philosophy, and Fellow and Tutor in Philosophy at Oriel. He also holds the post of Senior Tutor at Oriel. Gonzalo did his undergraduate degree at the Universidad Nacional de Córdoba, in Argentina, and his graduate work at the Faculty of Philosophy at Cambridge (first at Peterhouse and then at Churchill College). He was a student of D H Mellor. After a couple of years as Junior Research Fellow at Churchill College, he took up his first permanent post as a lecturer at the Philosophy Department at Edinburgh.



DR SUMANA SANYAL

**FELLOW AND TUTOR IN MEDICINE
ORIEL COLLEGE, UNIVERSITY OF OXFORD**

Dr Sanyal completed her PhD from Cornell University as part of the Cornell-Rockefeller-Sloan Kettering Tri-institutional program in Chemical Biology. She did her post-doctoral training with Prof Hidde Ploegh at the Whitehead Institute for Biomedical Research of the Massachusetts Institute of Technology. Prior to joining Oxford, she was a Croucher Foundation sponsored Assistant Professor at the School of Public Health and School of Biomedical Sciences of the Faculty of Medicine at the University of Hong Kong.

EXCURSIONS

& CULTURAL ACTIVITIES

A perfectly balanced summer abroad programme

THE PROGRAMME IS NOT ALL ACADEMIC. DURING STUDENTS' TIME OFF, THERE ARE MANY CULTURAL ACTIVITIES AND PLANNED TRIPS TO ICONIC ATTRACTIONS AND LANDMARKS AROUND ENGLAND.

The programme has been designed to provide a balanced combination of academic content and cultural immersion. Every summer, we plan a number of activities and trips to iconic cities and landmarks in England. We want to ensure delegates have the opportunity to enjoy the rich history and culture in a range of charming cities and sites. In Oxford, participants have the opportunity to engage in a variety of popular cultural and social activities around the city. In the past, we have organised visits to the Bodleian Library, Botanic Garden, Ashmolean Museum, and Oxford Castle, traditional punting on the River Cherwell, football and cricket tournaments, pub tours, quiz nights and much more. In addition to this, we invite faculty members, industry professionals, VIPs, and other subject specialists to our Evening Talks, where a number of thought-provoking current issues are discussed.

This map shows some of the locations our students have visited:

London

One of the world's great cities, London is a major hub for business, finance, culture, innovation and creativity. A multicultural city with a plethora of great sites for delegates to choose from. They could visit world-renowned museums, famous palaces, historic churches, theatres, the Tower, or simply enjoy wandering in the parks and along the Thames.



Cotswolds

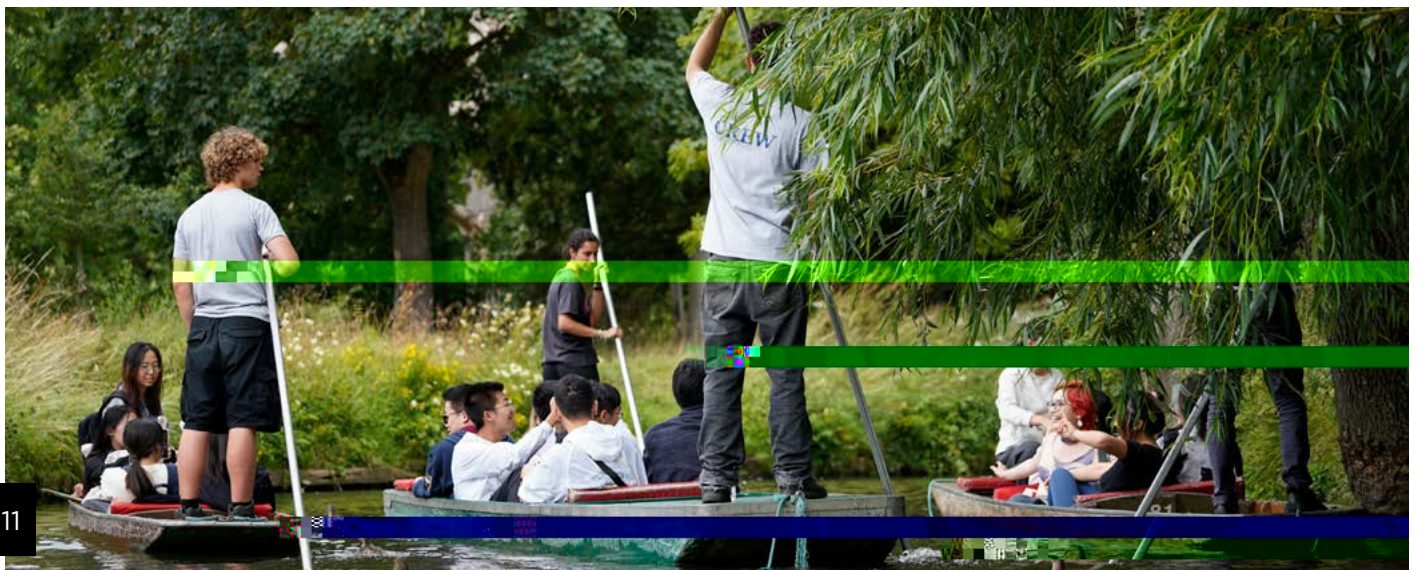
The Cotswolds is an area near Oxford famous for its soft hills, which rise from the meadows of the upper Thames to an escarpment, known as the Cotswold Edge, above the Severn Valley and Vale of Evesham. It is famous for the bucolic beauty of its landscape and the picturesque villages, manors, and churches that pepper it.

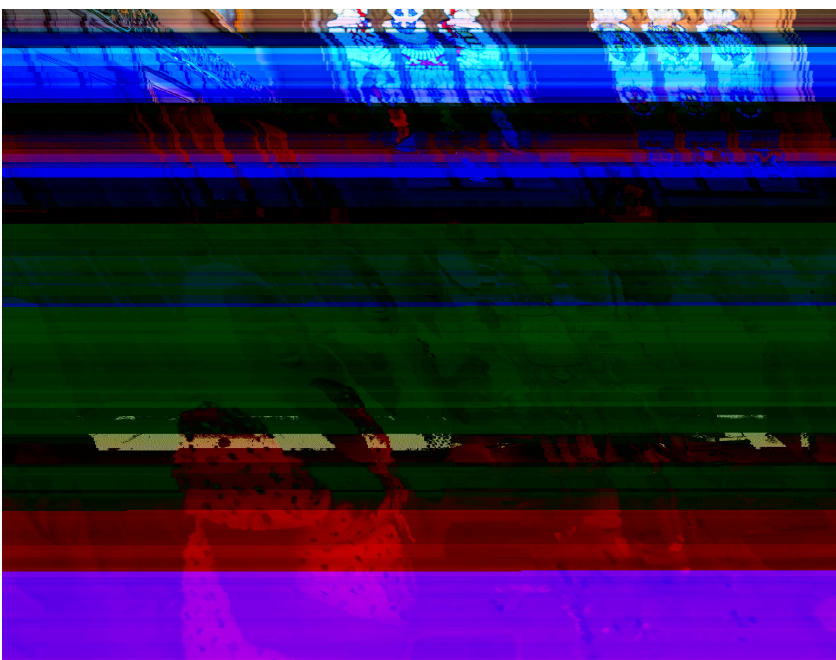
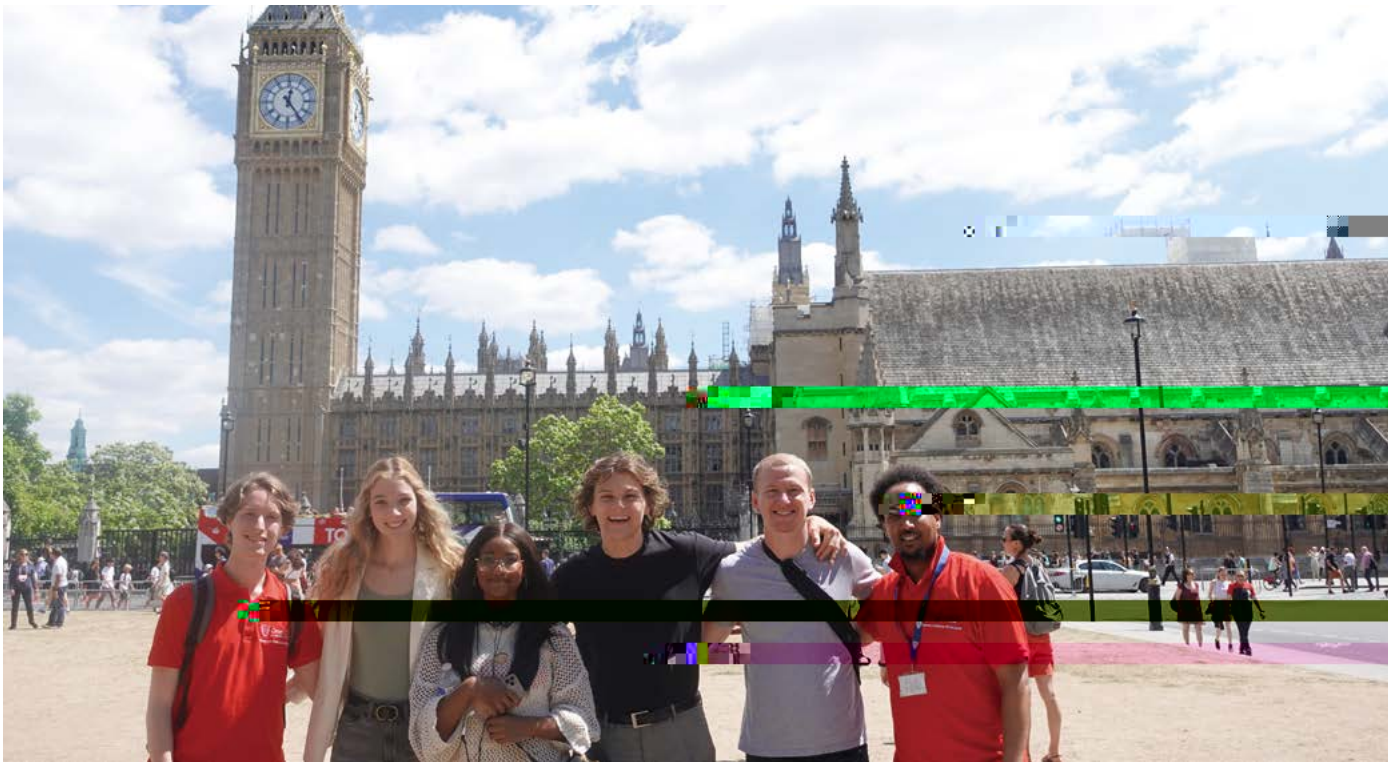
Bath

A Roman settlement in the rolling countryside of southwest England, known for its natural hot springs, its elegant 18th century Georgian architecture, and its outsize role in the literary and artistic culture of the day. Largely built out of famous honey-coloured stone, it contains a number of historic gems, from the Roman baths to the fan-vaulted abbey.



PROGRAMME IMPRESSIONS





TESTIMONIALS

“ It was an absolutely life changing experience. I loved every second of it and especially experiencing the new cultures. ”



“This summer vacation was the most unforgettable experience in my life. As I stepped on the land of Oxford, I knew that I would love this place. The programme welcomed us with their sincere speech from the organisers, and we had a wonderful cocktail party, which provided us with great opportunities to get acquainted with other exchange students. After that, I found the programme extremely enriching with both lectures, which provided us with a broad overview of basic concepts about economic management, a great communication environment of knowledgeable professors, and also activities which broadened our horizon and helped us in understanding more about British culture.”

YUSHU

STUDENT OF EAST CHINA NORMAL UNIVERSITY, SHANGHAI (CHINA)

“These two weeks were the best experience I have ever had. We gained new and useful knowledge about law fields and got familiarised with important issues in the European Union and at the international level. Furthermore, the team taking care of us as delegates has been great. We spend a lot of time together on day trips to Woodstock, Blenheim Palace, London etc. I would highly recommend anybody to come to Oxford and participate in this programme.”

BETTINA

STUDENT OF THE UNIVERSITY OF ROME (ITALY)

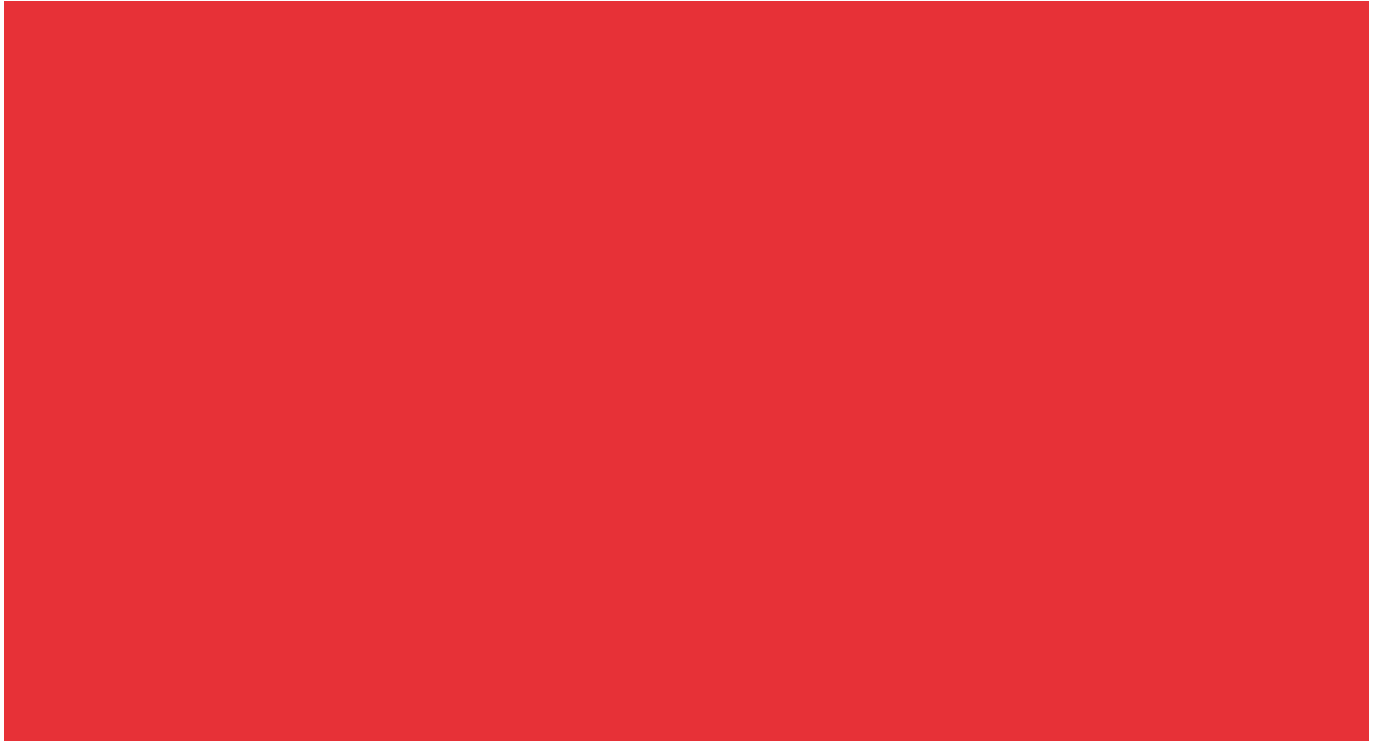
It's a rich opportunity to meet people from various backgrounds and different walks of life. It's a chance to expand your network, make friends, and grow both academically and culturally. I think you should never pass up the opportunity to explore the different avenues this opportunity can open for you.

SABRINA

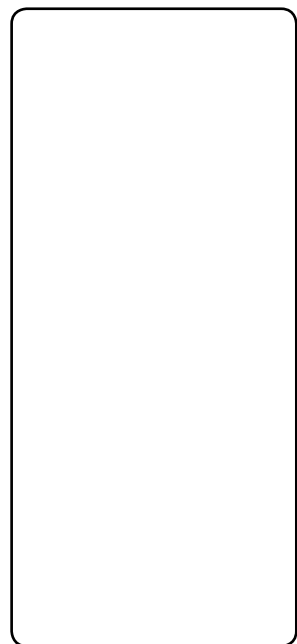
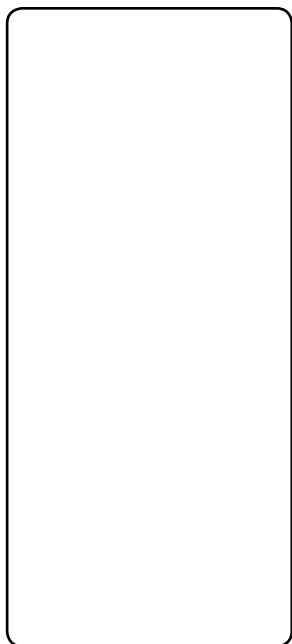
STUDENT OF UNIVERSITY OF SOUTH FLORIDA (USA)

PARTICIPANTS

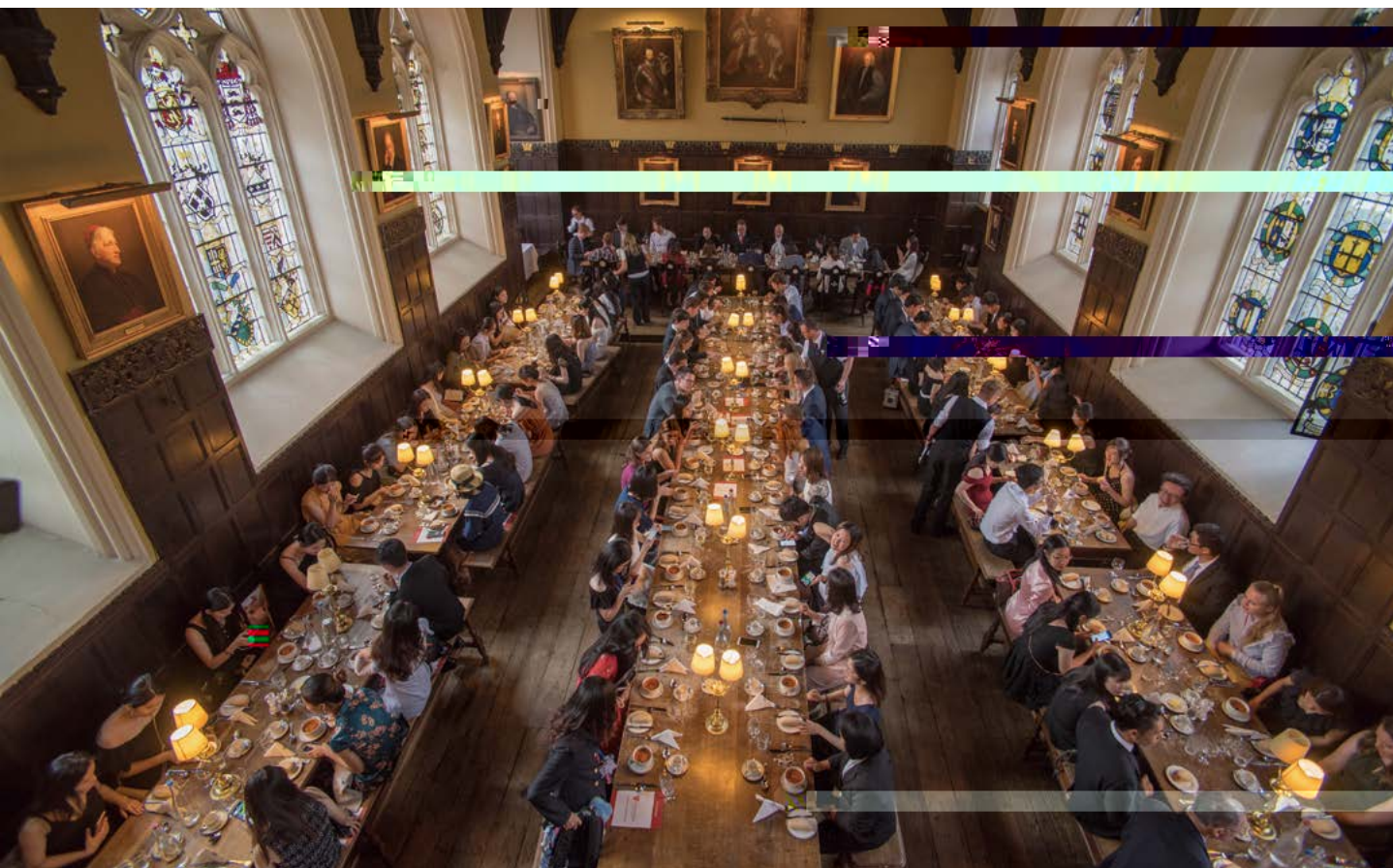
THIS SUMMER INSTITUTE OFFERS A COMPREHENSIVE PROGRAMME AT A WORLD-RENOWNED UNIVERSITY WITH EACH SESSION ATTRACTING A LARGE NUMBER OF DIFFERENT NATIONALITIES.



We welcome applications from all regions of the world. Each year we have students studying with us who come from a wide range of countries. The Summer Institute offers an exciting academic experience, as well as a full social schedule to ensure you fully experience English culture. Over 5,000 students from more than 100 countries have attended the Summer Institute at Oriel College in Oxford. The countries and regions of origin of past delegates include:



STUDENT Life



Student life is an important aspect of the programme. At the Summer Institute, participants will get a real taste of what it is like to live and study in the iconic city of Oxford. Such an experience will expand their social network within an international community. As this is a residential program, students will live at Oriel College, one of the oldest and most prestigious colleges in the University of Oxford. The full board option includes breakfast, lunch, and dinner, all held in the beautiful dining hall situated on campus.

This is a once-in-a-lifetime opportunity to meet students from elite universities all over the world! Students will take part in local activities to socialise with other delegates and immerse themselves in the culture of both the university and city. With the many excursions and day trips available, students will also have an opportunity to discover other elements of English life and culture as well as learn about the country's long history.



CERTIFICATE & TRANSCRIPTS

ASSESSMENT, WORKLOAD & CREDITS

- The two-week programme consists of over 30 hours of classes, including lectures, seminars, assessment and evening talks. The workload is equivalent to 6 ECTS/3 U.S. academic credits.
- Each delegate who has successfully graduated from the summer programme will be awarded a Certificate of Achievement and an Academic Transcript issued jointly by Oriel College and WorldStrides | CBL International.

TUITION & FEES

Tuition Fee

Per 2-week session	3,730 GBP
Each additional session	3,250 GBP

The tuition fee includes all lectures, assessments, lecture materials, leisure activities, and planned weekend excursions.

Board and Lodging

Per 2-week session / 13 nights (half board)	1,550 GBP
Each additional session / 14 nights	1,640 GBP

Half board includes student accommodations, breakfast and lunch (Monday - Friday), and breakfast (Saturday - Sunday). All delegates of the Summer Institute will be housed on the premises of Oriel College in single rooms with shared bathrooms. All student accommodations are located within walking distance of the lecture venues. Please bear in mind that dormitory rooms come in different shapes, sizes, and styles. Rooms are randomly assigned to individual delegates.

Please note: some of the premises are not suited to people with mobility restrictions, including all sports facilities of the college.

The Summer Institute at Oriel College, Oxford, is a study abroad programme offered by Oriel College and WorldStrides | CBL International. Oriel College is a constituent college of the University of Oxford, while WorldStrides | CBL International is an independent education provider. Here we would like to take the opportunity to clarify that the Summer Institute is not part of or otherwise affiliated with the University of Oxford itself. The Summer Institute contracts with the colleges of the University of Oxford for use of their facilities and also contracts with tutors from Oxford, however this is done not under the aegis of any university.



APPLY


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 cblinternational

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Apply Here

We look forward to seeing you in Oxford!

